

**Institute for Multisensory Language Education
Orton Gillingham Australia
Accredited Training Provider for the Australian Dyslexia Association**

Associate Training Course Overview

All MSL courses are based on the latest scientific and educational research into dyslexia, language and literacy~

Order of topics may change slightly:

Pre-Knowledge
Theory Component
Overview
Orton Gillingham Educator
The MSL Educator

**The Reading and Spelling Process;
Linguistic and Cognitive perspective**

The Task of Reading and Spelling
Lower and higher levels of language processing
Decoding and Encoding
Phonemic Awareness

The Nature of the Dyslexic Individual:

Definitions
How Dyslexia affects learning
Characteristics
Related difficulties/differences

Dyslexia and the Brain:

Neurological Perspective
A Research Based View of the Dyslexic Brain
How the Dyslexic Individual Processes Language
Strengths of the Dyslexic Learner
Identifying dyslexia
Why Multisensory Instruction?

Phonemic Awareness:

Definitions
Importance
Latest Research findings

Self-Esteem:

How Dyslexia affects Self-Esteem
How Educators can help raise Self-Esteem

The Orton Gillingham Approach and Multisensory Language Teaching

Background
Principles of Instruction:
What is taught?
How it is taught

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The Orton Gillingham Approach and Multisensory Language Teaching (con't)

MSL lesson Structure
Scope and Sequence
Making MSL teaching resources
MSL from theory to practice-MSL trainees are provided with mock practice
Demonstration MSL lesson

MSL Student Diagnostics for planning and instruction:

MSL assessment tools and administration guidelines
Student selection, pre, progress and post monitoring
Initial dyslexia screening and the value of educational diagnostic assessment