



Structured Language & Literacy (brief)

The Associate MSL course bridges scientific based research to educational practice. IMSLE offers attendees an opportunity to be trained in a Structured Literacy approach. MSL is a highly structured, systematic, cumulative and diagnostic instructional approach. MSL offers the addition of a multi sensory component. MSL is cognitively and emotionally sound. MSL is well suited to students with dyslexia, dysgraphia, and similar challenges. MSL can easily be implemented into tiered levels of support (RTI, MTSS). MSL is beneficial for **all students in all settings**, whole class, small groups and 1-1.

What (non-exhaustive)

Attendees will gain a greater understanding and appreciation of English as a morphophonemic language with an interesting history and orthography (writing system). Attendees will learn how to best teach the structure of the English language for reading, spelling and writing, especially to those with dyslexia, and or dysgraphia, but also others who struggle for various reasons. Attendees will be well equipped to start teaching right away. Attendees will gain an insight into dyslexia subtypes, dysgraphia, and typical profiles. Attendees will gain valuable teaching skills to ensure all students, (including typical literacy profiles) are provided with optimal learning experiences.

Individual Accreditation (brief)

In addition the Associate MSL course includes a specialisation in dyslexia accredited by the Australian Dyslexia Association (ADA). Successful completion of the course allows attendees to apply for individual accreditation with the ADA. The Australian Dyslexia Association is a recognised global network partner of the International Dyslexia Association



There is a large and rigorous body of scientific evidence that unequivocally shows that explicit instruction methods such as MSL are the most effective way of teaching reading. (Hempenstall, Buckingham, 2016)

Two Delivery modes

Online (live) via the zoom platform, and Face to face

How to apply

The application form to apply can be accessed on the IMSLE website, under "APPLY"

Who can apply

IMSLE welcomes applicants from Australia, all states and territories, New Zealand, and beyond.

Suitable applicants include- qualified teachers, teacher aides, education assistants, tutors. Allied professionals, such as speech and language pathologists, occupational therapists, and others interested in Multisensory Structured Language & Literacy.

Associate MSL course fee is \$2,500 AUD (includes GST)

Choose your pathway: 5 days of Professional and Learning Development with access to everything. Or you can take up the offered guided practicum and readings required for accreditation in Structured Literacy and dyslexia specialisation, known as AMADA.

What's Included (non exhaustive) **Everything you need!**

- A training binder covering all tutorials and research components
 - All resources for teaching
 - All lesson plan templates and guidance
 - IMSLE Diagnostic assessments tools
 - IMSLE Student profile template for reporting
 - Ongoing practicum support for teaching demonstrations (modelling) via zoom
 - Email and phone support
 - Access to extensive IMSLE course folders and files via the dropbox platform
 - Access to a large IMSLE network for teachers and others via the FB platform
 - Access to further research, webinars, podcasts and ideas to assist in your area of need
- Further information or to apply go to - www.multisensoryeducation.net.au

Associate IMSLE Course

Maps to the Australian Professional Standards for Teachers (AITSL)

1. Physical, social and intellectual development and characteristics of students
2. Understand how students learn
5. Differentiate teaching to meet the specific learning needs of students across the full range of abilities
6. Strategies to support full participation of students with disability
1. Content and teaching strategies of the teaching area
2. Content selection and organisation
- 2.5 Literacy and numeracy strategies
- 3.2 Plan, structure and sequence learning programs
- 3.3 Use teaching strategies
- 3.6 Evaluate and improve teaching programs
1. Support student participation
2. Manage classroom activities
1. Assess student learning
- 5.3 Make consistent and comparable judgements
- 5.4 Interpret student data
- 6.3 Engage with colleagues and improve practice
- 6.4 Apply professional learning and improve student learning

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Accreditation partners

